

Supplement to the article

“The development, educational stratification and decomposition of mothers’
and fathers’ childcare time in Germany. An update for 2001–2013”

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Florian Schulz & Henriette Engelhardt

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Contact

Dr. Florian Schulz

State Institute for Family Research (ifb) at the University of Bamberg, and

University of Bamberg (Demography)

E-Mail: florian.schulz@ifb.uni-bamberg.de

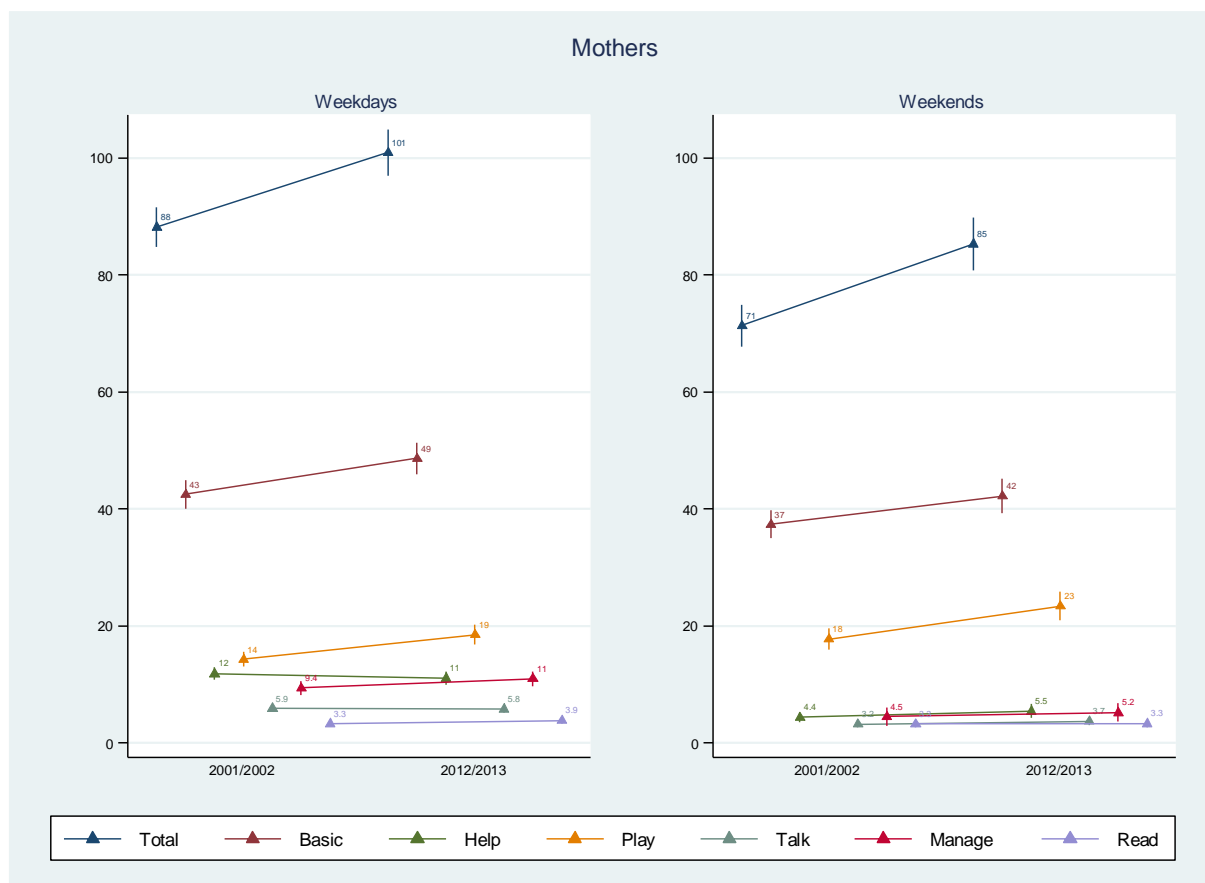
Prof. Dr. Henriette Engelhardt-Wölfler

University of Bamberg (Demography), and

State Institute for Family Research (ifb) at the University of Bamberg

E-Mail: henriette.engelhardt-woelfler@uni-bamberg.de

Figure 1: Development of mothers' time use for total childcare and for specific activities, adjusted average minutes on weekdays and weekends



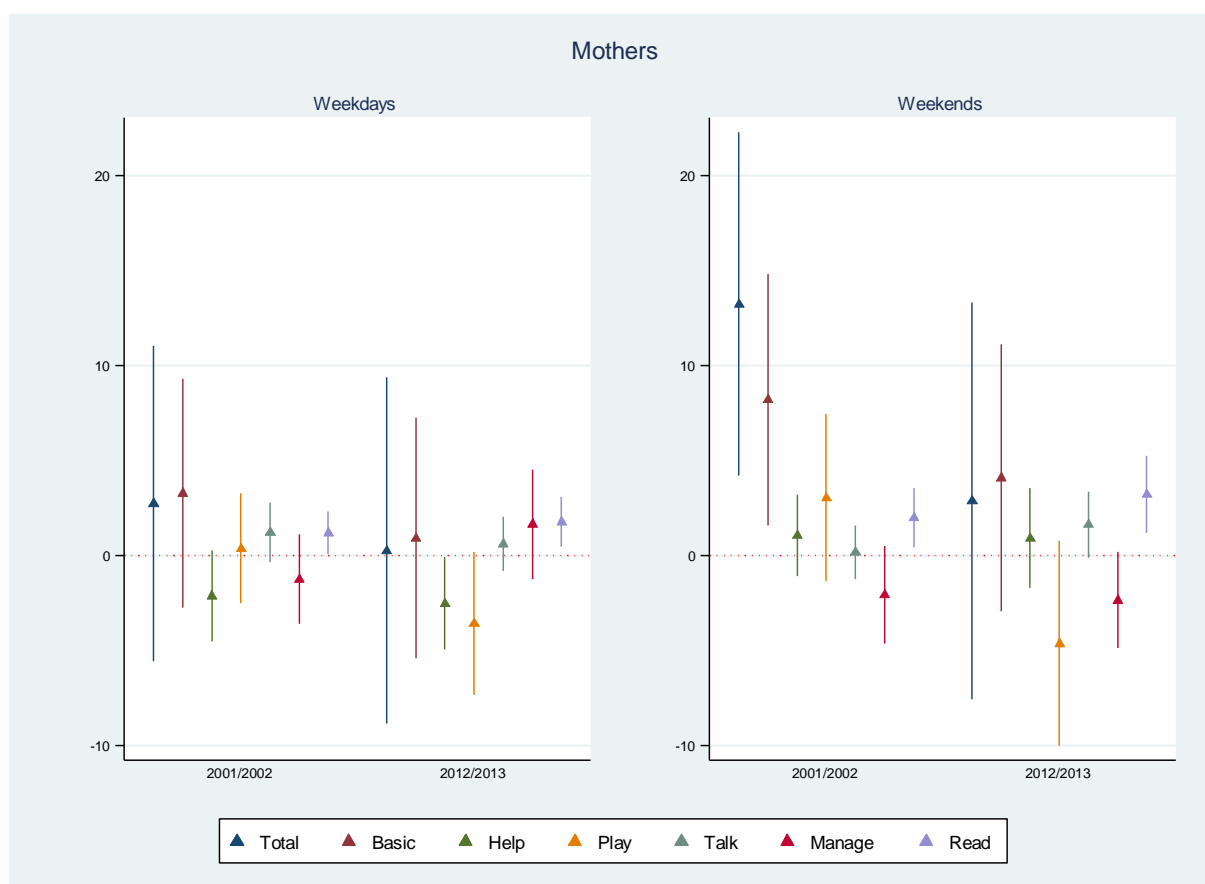
Note. Predictions and 95%-confidence intervals are calculated as margins at the means from the regression models in Table A2. Source: GTUS 2001/2002, 2012/2013, own calculations.

Figure 2: Development of fathers' time use for total childcare and for specific activities, adjusted average minutes on weekdays and weekends



Note. Predictions and 95%-confidence intervals are calculated as margins at the means from the regression models in Table A3. Source: GTUS 2001/2002, 2012/2013, own calculations.

Figure 3: Education gradients of mothers' childcare time for weekdays and weekends



Note. Average marginal effects of education and 95%-confidence intervals from the regression models in Table A2. Source: GTUS 2001/2002, 2012/2013, own calculations.

Figure 4: Education gradients of fathers' childcare time for weekdays and weekends



Note. Average marginal effects of education and 95%-confidence intervals from the regression models in Table A3. Source: GTUS 2001/2002, 2012/2013, own calculations.

Table 1a: Results of the decomposition analysis for **mothers** on weekdays and weekends,
2001/2002–2012/2013

	Total	Basic	Help	Play	Talk	Manage	Read
Weekdays							
<i>Total change</i>	12.7***	6.1***	-0.8	4.2***	-0.1	1.6	0.6
<i>Characteristics</i>	-0.2	0.2	-0.6	0.3	-0.3	-0.4	0.3**
University degree	-0.0	0.0	-0.1*	-0.2*	0.0	0.1	0.1**
Age	-0.7	-0.4	0.1	-0.2	-0.1	-0.4	0.2*
Single	-0.1**	-0.1**	-0.0	-0.0	-0.0***	-0.0	0.0
Children in household	-0.7***	-0.4**	-0.3***	0.4***	-0.2***	-0.2*	0.1*
Youngest child 3–5	1.4***	1.1***	-0.1**	0.3***	-0.0	0.0	0.0
Youngest child 6–9	0.3***	0.3***	-0.0***	0.1***	-0.0***	0.0	0.0***
Youngest child 10–12	-0.1***	-0.1***	0.0***	-0.0***	0.0***	-0.0***	-0.0***
East Germany	-0.3	-0.2	-0.1*	-0.0	0.0	0.0	-0.0
<i>Coefficients</i>	13.0***	5.9***	-0.2	3.9***	0.1	2.0*	0.3
University degree	-0.6	-0.6	-0.0	-1.0*	-0.1	0.7	0.1
Age	1.7	11.9	-2.5	5.3	-6.1	-9.8	0.9
Single	1.9	0.7	0.3	1.0	0.2	0.1	-0.3*
Children in household	7.1	6.9*	1.3	0.5	0.1	-0.2	-2.0**
Youngest child 3–5	-0.3	-1.3	0.8	-0.3	0.1	0.6	-0.3
Youngest child 6–9	-1.3	-2.1	0.4	-0.9	0.5	1.0	-0.4
Youngest child 10–12	-3.7	-2.4	1.0	-2.7**	0.4	0.6	-0.6
East Germany	0.7	-0.2	0.1	0.2	0.0	0.7	0.0
Constant	7.5	-7.0	-1.4	2.0	4.9	8.4	2.8
Weekends							
<i>Total change</i>	14.0***	4.9**	1.1	5.7***	0.5	0.7	0.1
<i>Characteristics</i>	-0.1	0.5	-0.0	0.1	0.1	-1.1**	0.4**
University degree	0.1	0.2	0.0	-0.2	0.1*	-0.1	0.1***
Age	-1.0	-0.3	0.1	-0.6	-0.0	-0.5	0.3**
Single	-0.0	-0.1*	0.0	0.0	-0.0*	-0.0	0.0
Children in household	-0.2	-0.5*	-0.1	0.5**	-0.0	-0.1	0.0
Youngest child 3–5	1.2***	1.0***	-0.0	0.3***	0.0	-0.1*	-0.0
Youngest child 6–9	-0.1***	-0.1***	0.0***	-0.0***	-0.0	0.0*	-0.0***
Youngest child 10–12	0.7***	0.5***	-0.0**	0.2***	0.0	-0.0*	0.0***
East Germany	-0.6*	-0.2	0.0	-0.3	0.1	-0.2*	-0.0
<i>Coefficients</i>	14.1***	4.4*	1.1	5.6***	0.4	1.8	-0.4
University degree	-2.3	-0.9	0.1	-1.9*	0.4	-0.0	0.3
Age	-1.1	7.3	-3.1	5.4	-5.7	-4.0	-0.4
Single	-0.3	1.0	-0.3	0.1	-0.0	-0.7	-0.5*
Children in household	7.8	10.0*	2.4	-1.1	0.0	-3.2	-0.6
Youngest child 3–5	-0.4	0.1	0.2	-1.0	-0.2	0.6	-0.4
Youngest child 6–9	-1.4	0.5	0.4	-2.0	-0.1	-0.2	-0.9*
Youngest child 10–12	-3.1	0.2	1.3	-4.3*	-0.0	-0.1	-0.7
East Germany	-2.7*	-0.8	-0.4	-0.9	0.2	-0.6	-0.1
Constant	17.4	-12.9	0.6	11.2	5.9	9.9	3.0

Note. Coefficients of the decomposition, and significance levels: * $p < .05$, ** $p < .01$, *** $p < .001$. Same regression equation as in Tables A-3, A-4 (but: binary for survey year and interaction of education and survey year are dropped). Source: GTUS 2001/2002, 2012/2013, own calculations.

Table 1b: Results of the decomposition analysis for **fathers** on weekdays and weekends,
2001/2002–2012/2013

	Total	Basic	Help	Play	Talk	Manage	Read
Weekdays							
<i>Total change</i>	7.9***	4.6***	0.5	1.7*	-0.1	1.3*	-0.1
<i>Characteristics</i>	0.6	-0.4	0.2	0.3	0.2*	0.0	0.0
University degree	-0.1	-0.0	0.0	0.0	-0.0	-0.0**	-0.0***
Age	-0.3	-0.7**	0.3*	-0.4*	0.2***	0.1	0.1
Single	0.2	0.1*	0.0	-0.0	-0.0	0.0	-0.0
Children in household	0.1	-0.1	-0.1	0.5***	-0.1	-0.1	0.0
Youngest child 3–5	0.5***	0.3***	0.0	0.2***	-0.0	0.0	-0.0*
Youngest child 6–9	0.2***	0.1***	-0.0	0.1***	-0.0*	-0.0	0.0
Youngest child 10–12	0.1***	0.1***	-0.0	0.0***	0.0	0.0	0.0***
East Germany	-0.2	-0.1	-0.0	-0.2	0.0	0.1	-0.0
<i>Coefficients</i>	7.3***	4.9***	0.3	1.4	-0.3	1.2*	-0.1
University degree	-0.8	-1.1	-0.3	-0.3	0.1	0.7*	0.2
Age	-8.0	-14.3*	5.7	-10.8	5.0**	1.9	2.2
Single	-0.1	0.1	-0.1**	-0.1	-0.0	0.0	0.0
Children in household	6.0	2.0	1.1	0.5	0.1	1.5	-0.0
Youngest child 3–5	0.6	0.1	-0.4	0.6	0.1	-0.3	0.3*
Youngest child 6–9	1.2	1.4	-0.1	-0.2	0.1	-0.2	0.3
Youngest child 10–12	-0.6	0.3	-0.3	-0.0	-0.6*	-0.4	0.2
East Germany	-0.4	-0.3	0.0	-0.6	-0.1	0.4*	-0.0
Constant	9.4	16.7**	-5.3	12.3*	-5.0**	-2.4	-3.3*
Weekends							
<i>Total change</i>	14.1***	4.8***	0.7	3.3	0.7	3.3**	0.3
<i>Characteristics</i>	0.6	-0.1	-0.2	0.9	0.4	-0.5	0.1
University degree	-0.5**	-0.2*	-0.1**	-0.1	-0.0	-0.1	-0.1*
Age	-0.9	-0.7	0.0	-0.6	0.2	0.0	0.1
Single	0.3	0.1	-0.0	0.2	0.0	0.0	0.0
Children in household	0.7	0.0	-0.1	0.8***	0.1	-0.2	0.1
Youngest child 3–5	1.0***	0.5***	0.0	0.5***	-0.0	-0.1	0.0
Youngest child 6–9	-0.3***	-0.2***	0.0	-0.2***	0.0	0.0	-0.0*
Youngest child 10–12	0.8***	0.4***	-0.0	0.4***	0.0	-0.0	0.0***
East Germany	-0.5*	-0.1	-0.0	-0.2	0.0	-0.2*	-0.0
<i>Coefficients</i>	13.5***	4.9***	0.9	2.4	0.3	3.8***	0.2
University degree	0.9	0.0	0.5	-0.7	0.0	0.7	0.0
Age	-9.1	-9.7	-0.3	-14.0	4.2	7.3	3.6
Single	0.3	0.1	0.0	0.1	0.0	0.0	0.0
Children in household	-1.2	2.0	0.7	-3.1	-1.4	0.4	-0.6
Youngest child 3–5	-0.1	0.1	-0.2	0.2	-0.2	0.3	-0.1
Youngest child 6–9	-1.6	-0.5	0.1	-1.3	-0.4	0.5	-0.0
Youngest child 10–12	-3.3	-0.6	0.1	-1.3	-0.6	0.0	-0.4
East Germany	-2.1	-0.2	-0.3	-1.2	0.1	-0.7	0.1
Constant	29.7	13.7	0.2	23.6	-1.3	-4.7	-2.5

Note. Coefficients of the decomposition, and significance levels: * $p < .05$, ** $p < .01$, *** $p < .001$. Same regression equation as in Tables A-3, A-4 (but: binary for survey year and interaction of education and survey year are dropped). Source: GTUS 2001/2002, 2012/2013, own calculations.